

HAND MIDDLE

2600 Wheat St.
Columbia, S. C. 29205

GRADES 6-8 Middle School

ENROLLMENT 933 Students

PRINCIPAL Marisa Vickers 803-343-2947

SUPERINTENDENT Dr. Ronald L. Epps 803-231-7500

BOARD CHAIR Vince Ford 803-231-7556

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	19	21	3	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 20 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Average	N/A
2002	Good	Below Average	N/A
2003	Good	Below Average	No
2004	Good	Below Average	No

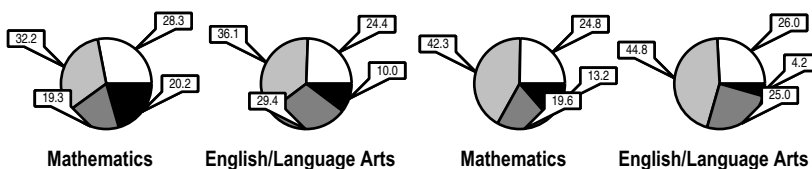
DEFINITIONS OF DISTRICT RATING TERMS





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

94.1%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	931	99.7	24.2	36.2	29.5	10.1	48.0	Yes	Yes
Gender									
Male	450	99.6	28.3	36.3	29.3	6.3	43.8		
Female	481	99.8	20.5	36.2	29.7	13.6	51.8		
Racial/Ethnic Group									
White	388	99.7	8.1	24.6	45.8	21.5	76.0	Yes	Yes
African-American	515	99.6	38.5	44.1	15.8	1.6	25.4	Yes	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	14	100.0	0.0	57.1	42.9	0.0	50.0	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	813	99.8	20.1	36.5	32.1	11.3	51.9		
Disabled	118	99.2	58.4	33.7	7.9	0.0	14.6	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	931	99.7	24.2	36.2	29.5	10.1	48.0		
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	928	99.7	24.3	36.1	29.5	10.1	48.0		
Socio-Economic Status									
Subsidized meals	399	99.3	42.9	44.6	11.6	0.9	19.1	Yes	Yes
Full-pay meals	530	100.0	11.0	30.3	42.1	16.6	68.3		

Mathematics - State Performance Objective = 15.5%									
All Students	931	99.7	28.3	32.2	19.3	20.2	47.7	Yes	Yes
Gender									
Male	450	99.6	29.4	30.9	19.5	20.2	46.9		
Female	481	99.8	27.2	33.4	19.1	20.3	48.4		
Racial/Ethnic Group									
White	388	100.0	9.5	26.5	27.9	36.2	72.7	Yes	Yes
African American	515	99.4	44.5	36.3	12.5	6.7	27.2	Yes	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	14	100.0	0.0	50.0	28.6	21.4	57.1	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	813	99.8	23.1	33.3	21.2	22.4	52.3		
Disabled	118	99.2	71.1	23.3	3.3	2.2	8.9	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	931	99.7	28.3	32.2	19.3	20.2	47.7		
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	928	99.7	28.4	32.1	19.2	20.3	47.6		
Socio-Economic Status									
Subsidized meals	399	99.3	47.1	36.7	11.6	4.6	23.7	Yes	Yes
Full-pay meals	530	100.0	14.9	29.0	24.7	31.3	64.6		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	279	98.9	21.6	31.6	31.6	15.2	46.8
	Grade 7	326	99.1	19.2	41.6	31.7	7.5	39.1
	Grade 8	337	100.0	22.6	41.4	29.8	6.2	36.0
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	322	99.7	34.9	30.6	26.0	8.6	34.5
	Grade 7	289	99.7	20.4	42.4	29.0	8.2	37.2
	Grade 8	323	99.7	19.9	38.5	29.6	12.0	41.5

Mathematics								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	279	98.9	25.8	27.8	19.0	27.4	46.4
	Grade 7	326	99.7	28.7	27.7	17.4	26.2	43.6
	Grade 8	337	99.7	23.7	53.6	15.5	7.2	22.7
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	322	100.0	26.2	32.8	21.0	20.0	41.0
	Grade 7	289	99.3	27.6	31.7	17.2	23.5	40.7
	Grade 8	323	99.7	32.6	34.9	17.6	15.0	32.6

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 933)				
Students enrolled in high school credit courses (grades 7 & 8)	56.6%	Up from 55.6%	14.9%	14.6%
Retention rate	1.3%	Up from 0.8%	2.3%	3.0%
Attendance rate	95.5%	Down from 96.3%	95.9%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	6.3%		5.1%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	5.2%		5.1%	5.3%
Eligible for gifted and talented	31.3%	Down from 35.6%	19.4%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	12.4%	Up from 12.3%	14.8%	13.9%
Older than usual for grade	1.1%	Down from 1.4%	3.2%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.0%	Up from 0.7%	1.2%	0.9%
Annual dropout rate	0.1%	Up from 0.0%	0.0%	0.0%
Teachers (n= 71)				
Teachers with advanced degrees	59.2%	Up from 56.5%	48.0%	48.7%
Continuing contract teachers	77.5%	Up from 76.8%	85.7%	81.7%
Highly qualified teachers**	93.1%	N/A	91.3%	90.4%
Teachers with emergency or provisional certificates	12.9%		4.0%	5.3%
Teachers returning from previous year	85.1%	Up from 80.9%	87.6%	85.1%
Teacher attendance rate	94.5%	Down from 95.4%	94.8%	94.8%
Average teacher salary	\$41,063	Up 1.4%	\$41,023	\$40,566
Prof. development days/teacher	10.8 days	Up from 9.5 days	10.5 days	11.0 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	3.3
Student-teacher ratio in core subjects	19.2 to 1	Up from 18.0 to 1	22.7 to 1	21.3 to 1
Prime instructional time	88.9%	Down from 90.8%	89.7%	89.3%
Dollars spent per pupil*	\$5,653	Up 1.8%	\$5,692	\$5,821
Percent of expenditures for teacher salaries*	72.9%	Up from 72.0%	62.7%	61.8%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	94.2%	Up from 87.1%	95.5%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	91.3%	92.0%
Highly qualified teachers in high poverty schools**	90.3%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During 2003-04 school year, Hand Middle School had many outstanding achievements. These included 60 SC Junior Scholars, 49 Middle School Scholars, 21 Duke TIP Scholars with six Grand Recognition winners, and 11 first-place winners at State History Day—more than any other state middle school. Hand was recognized as a State Exemplary Writing Hall of Fame School. Students earned first- place awards in the Visual Literacy Festival Book and Video Contests, receiving the Overall Award for Creative Excellence. Hand held the annual Family Reading and Family Math Nights. Math achievements included first place at Columbia Regional MathCounts, second place at State MathCounts and one member on the State National MathCounts Team. A Hand student made a perfect score on the math section of the PSAT. Hand's Academic Team placed first in the district. A Hand student received the 2004 Educational Talent Search award. The Mock Trial Team was the Midlands Regional first runner-up. Recognizing extraordinary talent, a Hand student received the Millenium Magazine Award. The Comprehensive Remediation Program provided subject-area support and assistance. The Junior Honor Society coordinated lunchtime peer tutoring. Hand continued as an Arts in the Basic Curriculum site, receiving grant funding for arts instruction and integration. Hand was the only school in SC to receive the Kennedy Center Creative Ticket School of Distinction from the SC Arts Alliance. One hundred percent of teachers completed technology portfolios. A technology specialist coordinated technology planning and strategies integrating information literacy standards throughout the curriculum. A faculty member received the Milken Outstanding Educator Award. Hand's newsletter received the Golden Pencil Award.

The Hand community helped to foster success in the school. The PTO sponsored parent information sessions. The School Improvement Council addressed the need for additional and updated facilities. The Foundation focused efforts on planning for a school amphitheatre and maintenance of the recreational field. Communities in Schools and the Fast Forward Community Technology Center brought in volunteers, mentors, resources and grant monies. Fast Forward coordinated the after-school Science Quest program in partnership with the University of South Carolina. The Student Council raised money for the Leukemia Society's "Pennies for Patients" and also for California wildfire assistance. A Hand volunteer was awarded the Communities in Schools award in recognition of outstanding service, and a student was recognized as the Prudential Middle School State Volunteer of the Year.

To improve the success of all students in all areas, additional academic time was added to math, social studies and science classes this school year. For students in need of additional assistance in reading and math, elective lab courses were offered. Challenges include the ongoing needs of students whose families live in poverty, the need for additional space and updated facilities and the ongoing challenge of aligning instruction and assessment to the state standards. Community and parent involvement continue to support our students.

Marisa P. Vickers, Principal, Hand Middle School

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	69	277	150
Percent satisfied with learning environment	94.0%	76.6%	84.2%
Percent satisfied with social and physical environment	95.5%	78.6%	76.9%
Percent satisfied with home-school relations	85.5%	87.8%	71.0%

*Only students at the highest middle school grade level at this school and their parents were included.